NextGeN ENTREPRENEURS

Education Package

Lesson 9 - CARBON ZERO FUTURE EXPO

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LESSON 9 - CARBON ZERO FUTURE EXPO

Expo

Roll out the red carpet for the judging panel and student stars. The pitches and presentations continue. This session is a duplicate of Lesson 8, and the conclusion of the Carbon Zero Expo.

Presentations

Learning Areas: English, HASS, HPE, Technologies, Science

Year Levels: 5-10

Teaching Time: 55 mins.

Resources required:

- Device capable of presenting a video to the class
- Word wall
- Journal (exercise or scrapbook) 1 per student

Level of teacher scaffolding:

- Medium - facilitate class discussion
- Complete final rubrics for students

Learning Intentions

Presenting to an authentic audience is not only motivating for students but can take learning deeper. When students present their work publicly, they find out what it's like to respond to challenging questions and to receive constructive critique. They also gain real-world experience in using their communication skills to get across ideas clearly and concisely.

Carbon Zero Future

Students are prepared and confident in presenting their Carbon Zero Future. The presentations begin. There are two lessons reserved for the presentations.

Industry Partner

10 minutes

Judging panel. Ask students to let judges know what they are expecting from them

Solution Thinking Focus: Debrief

10 minutes

Listen and reflect on feedback you receive from the panel.

Carbon Zero Journey

20 minutes

How have the students experienced this culminating event? Give the students a chance to assess the unit and the teacher's delivery (with tact).

How have you prepared both students and audiences to make the most of these events?

Use your journal to record feedback or questions you received from the panel.

Reflect on how you felt giving your presentation and how you feel now that it is done.

Conclusion

5 minutes

Sometimes, students discover that their efforts lead to real action.

To make the most of these opportunities, make sure that audience members know what you're asking of them during a showcase event. Perhaps there is a student solution that could be pitched to the City Council or an existing business.

Sleep on it

What if... your solution proved to be viable to a business or mentor. Dream big! What other problems need your attention and your innovative solutions thinking?!