NextGeN ENTREPRENEURS

Education Package

Lesson 7 - DEBRIEF

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LESSON 7 - DEBRIEF

Debrief

This is the final destination of any learning journey, an opportunity to reflect and learn. The completed rubric, feedback from peers, panel and teacher, and a review and completion of the students' Journal join forces to provide rich opportunity for debriefing.

Overview

Learning Areas: English, HASS, HPE, Technologies, Science

Year Levels: 5-10

Teaching Time: 55 mins.

Resources required:

- Device capable of presenting a video to the class
- Devices to produce a presentation slide or poster materials
- Black/white board or chart paper
- Word wall
- Journal (exercise or scrapbook) 1 per student

Level of teacher scaffolding:

- Medium - facilitate class discussion
- Conference with students regarding project development

Learning Intentions

The debrief reflection leads to personal growth, and process/product refinement.

Keywords: Constructive Feedback, Personal Growth, Tact

Carbon Zero Future

While students are receiving formative feedback, many may still be refining their presentation. This lesson prepares them for giving and receiving constructive feedback.

The Challenge

Create a new idea or innovate on an existing sustainable solution. You do not need to make the product nor know how to design it - just come up with an innovative idea. Develop your idea to the pitch/presentation stage. Include a poster or slide. You can present your idea in person or via video, 3 minutes in length. A panel of judges will provide feedback.

Refer to the 6 Stages of Solutions Thinking.

Industry Partner

10 minutes

Industry partner incursion or video (videos will continue to be made available on our website).

Science communications, nail your pitch.

Solution Thinking Focus: Debrief

10 minutes

DEBRIEF:

Formative assessment via conferencing and single-point rubrics by the teacher is critical at this point. If your learners don't get accurate and timely feedback, they may attempt a delivery that does not suit the audience or purpose.

DEBRIEFING builds your resilience and tact. Being open and receptive to constructive feedback is character building. In turn, delivering feedback with tact with the intention to support and assist is a vital virtue in creating a positive class atmosphere where students are taking intellectual risks. Encourage students to cross-reference the final assessment rubric to aim for excellence and removing ambiguity from expectations.

Journey Map

5 minutes

You are getting close to your solution destination. Chart which thinking step you believe you need to visit before moving along. Add an arrow but remember to track your time with a star.

Carbon Zero Journey

20 minutes

Journal any feedback you have received with brief notes or cartoons.

Now, finalise your design and delivery. Presentations and pitches commence next week.

Keep in mind your audience (adults). You want to demonstrate that you are capable of conceiving of a great idea and you have the tenacity to back it up with research and development. Also, most importantly is your purpose, a Carbon Zero Future your solution must revolve around sequestering carbon or using renewable energy. These factors will guide your solution design and delivery.

Conclusion

5 minutes

Chart where you spent your project time on your Journey Map.

Sleep on it

Start visualising yourself giving a great presentation. You are prepared, relaxed and confident.

Rehearse your pitch in front of your family. What feedback do they have?