**NEXTGEN: CARBON ZERO FUTURE PROJECT**

*In addition to the following formative and summative assessment rubrics, the student NextGen journal will provide a portfolio style means of assessment solutions thinking and reflection.*

**SINGLE POINT RUBRICS FOR FORMATIVE ASSESSMENT (conferencing)**

**Name**

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| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Define:**Problem Identified and understood |  |

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| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Discover:**Research the problem and existing solutions |  |

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| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Dream:**Begin documenting ideas of different idea/concept iterations |  |
| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Design:** Plan how you are going to communicate the big idea and details of your sustainable solution |  |

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| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Deliver:** Present your sustainable solution(See final assessment rubric) |  |

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| **Date** | **Needs more attention** | **Learning Point** | **On track** |
|  |  | **Debrief:** Actively receive, act on and offer constructivefeedback. |  |